

# Title: How Do Teachers Help Students Develop Self-directed Learning through Project Work?

Presenter/s: Christy Folsom, John Leistler

Language: English

## Agenda:

8:30 – 9:30: Registration

9:30 – 11:00: Session 1 / What is Teaching for Intellectual and Emotional Learning? How does it support project-based learning? How does it help teachers teach self-direction? How does it make visible a wide range of thinking and social emotional processes that students can develop through project-work?

11:00 – 11:30 Coffee Break

11:30 – 13:00: Session 2 / What is the purpose of project-based learning? What does project-based learning look like? What conditions are required to support project-based learning? What tools can help teachers plan and students learn through projects? How do you assess student learning through projects?

13:00 – 14:00: Lunch

14:00 – 15:30: Session 3 / Work with colleagues to transform an existing unit into a project-based unit.

15:30 – 16:00: Coffee Break

16:00 – 17:30: Session 4 / Complete the planning of your project-based unit. Share with the other teachers. How have you planned for students to learn self-direction? How have you used the TIEL model to make visible the thinking and social emotional learning that are necessary for effective project work? How does the student project assess what students have learned about the content?

